

INTRODUCTION

Fundación Diocesana Santos Mártires de Córdoba is a nonprofit institution focused on education that comprises 12 education centres with 4500 students and 450 teachers. Our main aim is to participate in the educational process of our students, thus collaborating with their families in the process of a quality and comprehensive education for their children.

Our centres have a Christian vision that is shared by all the members of our school community. We base our comprehensive education of every person on Christian values and this helps us to overcome individualism and also to discover that we must contribute to society with solidarity and shared welfare. Our aim is to transform and improve the world around us.

Our organization comprises all the compulsory educational stages in Spain (Primary and Secondary), as well as non-compulsory (Pre-primary, Baccalaureate and Vocational Training. All these stages contribute in the development, training and education of our students, helping them from the curiosity of children to learn to their guidance towards university or job market, thus improving their opportunities in the future. We also offer non-formal training with extracurricular activities related to foreign languages learning (English, French and German), sports (teams and psychomotricity), music (instruments and choir), individual help with studying, etc.

FDSM is considered by the Spanish and international regulations as a Non University High Education institution because we also offer different stages of Higher Vocational Training (Higher Education Non University) courses that enable our students to obtain the official certificate of Higher Technicians in 5 different itineraries in three different professional families. We both teach them in class and also in the DUAL system.

MAIN AIMS

- Achieve academic, training and working excellence for both our students, teachers and administrative staff.
- Use and implement creativity and innovation in our educational process. By doing so, we want to encourage our institutions' process of modernisation.
- Spend all the available resources to attain a quality education.
- Develop the Vocational Training courses that are so important to produce technicians with the appropriate qualifications for specialised jobs, giving our students a bigger chance of employability.
- Offer our students the possibility to enjoy internships in different areas and in foreign languages. We also want to give them the opportunity to discover new work experiences with different teachers and tutors, as well as new classmates and situations far from their home country. This will help us in the internationalization process of our institution.
- Choose public and private institutions, focusing on business activities, with good practises to motivate interested students and teachers to learn through participation and observation in good projects.
- Promote cooperation between our Higher Education institutions and companies in order to identify their real needs and thus be able to work on them from our training courses.
- Improve our student's employability to help them to be able to adapt to the changing situations in the job market
- Develop our teachers' and students' potentialities, attitudes, knowledge and abilities to help them to make the most of their studies and future jobs.
- Enhance the use of apps, programs and devices that facilitate information transmission towards all the members of our educational community (students, families, teachers, headteachers, suppliers, administrative staff, etc).

ACTIVITIES

1. Key Actions 1 (KA 1)

A) Actions for students' traineeships mobility

It is obvious that when students can have access to a real work environment, it improves their skills in different areas: language, social, digital...

This has better results when this period happens during their standard education and leads to their Higher Technicians Certificates in the different itineraries that the educational system offers and the job market demands. Mobilities mentioned here span from 2 months to 1 year.

Improvement in our students' training boots employment and employability (the capacity to adapt to the job market by promoting professional development and evolution) and thus they contribute to reach the UE objectives for Horizon 2020.

- 75% of the population between 20 and 64 should be employed
- The percentage of school dropout should be less than 10% and at least 40% of the youngest generation should have completed Higher Educations studies
- Poverty risk should affect 20 million people less than now

B) Training for teachers mobility

This activity will allow the development of teaching and non-teaching staff of Higher Education institutions, and also the development of the institutions involved. Here we can find training activities abroad (except conferences) and job shadowing in schools or companies related to the courses we teach.

With that, we support European objectives such as:

- Improve awareness and comprehension of other cultures and countries in our participants, offering them the opportunity to build international contacts networks and to participate in society by developing a European sense of citizenship and identity.
- Reinforce synergies and transitions between formal and non-formal education, vocational training, employment and entrepreneurship.
- Safeguard a better recognition of acquired skills during the learning periods abroad

2. Erasmus+ Key Actions 2 (KA2)

A) Cooperation for Innovation and Exchange of Good Practices

This action is found in the section of Knowledge Alliances that Erasmus+ offers. It promotes innovation in Higher Education institutions, companies and in the socioeconomic environment. Its main objectives are:

- Develop new, innovative and multidisciplinary approaches in the teaching and learning process.
- Encourage entrepreneurial spirit and business skills both in the teaching staff in Higher Education and companies involved.
- Enable exchange, flow and joint creation of knowledge

NUMBER AND PROFILE OF BENEFITED PARTICIPANTS

Here we differentiate the two groups of actions we are going to carry out:

KA1 ACTIONS: they are actions aimed at individuals.

- We have 250 students enrolled in our Higher Education Non University Vocational Training in five different itineraries. As they can do their traineeships one year after completing their studies, we can include 120 more students every year.

Profile:

- 80% of our students are 21-22 years old on average
- Approximately 60% have a Baccalaureate degree, and the rest have a VET qualification.
- Our students come mainly from the capital city and the surrounding towns and villages of our province. Less than 10% come from other provinces.

- Approximately half of our students get a grant from the Education Ministry due to the fact that they have a medium- low family economical situation. They need this support to carry out their studies.
- Most of them have never had a job or have had a full-time employment contract
- They have a very limited ability in a second language and very few have attained an official certificate
- Most of them wish to find a job as soon as possible, whereas some of them want to continue with university studies

- Teachers who work full time in Vocational Training are 20.

PROFILE:

- 95% of them have a university degree
- All of them have a teaching certificate that enables them to teach
- Very few of them have a foreign language certificate

KA2 ACTIONS: they comprehend a great number of people and institutions in education

- Primary, Secondary and Languages Schools teachers
- University students and future teachers in the bilingual plans
- Bilingual Primary, Secondary and Languages Schools students
- Education Authorities
- Schools and school communities

EXPECTED RESULTS

Our institution expects that offering our teachers and students Erasmus+ actions will mean:

- An encouragement for our students to start new actions to improve their job opportunities once they see the importance of spending some time abroad on a traineeship
- That our students understand the need to improve their foreign language skills in a formal, non-formal or informal way.
- That our students can improve their options and qualifications in their CV
- An improvement in their academic, professional and personal training for all the participants
- A better understanding in our educational community of the values related to the EU and its institutions and objectives related to Education, Youth, foreign languages learning...

GENERATED PRODUCTS

We have two different groups of actions:

KA1 ACTIONS

- Students Traineeships mobilities
- Staff training mobilities

KA2 ACTIONS

- Monographic article in a high impact academic journal.
- Publication of a report that includes the conclusions of a pilot study in Primary and Secondary schools in collaboration with language schools.
- Publication of a report with the results of the effect of official certifications on the progression of language learning at disciplinary and non-disciplinary levels.
- Elaboration of a specific test to measure the academic language related to the content subjects.
- Creation of supplementary material for the effective use of standardized certification tests.
- Design of a standardized digital tool to enable the coordination of teachers.
- Creation of digital content material for English-taught areas.
- International conference at the university level on bilingual education.
- International workshops on evaluation.
- National seminars on bilingual methodologies and materials.